### **Children's Services Scrutiny Committee**

Meeting to be held on Wednesday, 6 September 2017

Electoral Division affected: (All Divisions);

#### New SEND Service Pathway

(Appendices 'A', 'B' and 'C' refer)

#### Contact for further information:

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### **Executive Summary**

The Special Educational Needs and Disability (SEND) Service are co-producing with parents, carers, children and young people and partner agencies a clear articulation of the support available for children, young people and adults in Lancashire with SEND from 0 to 25 years of age. The information supporting this pathway can be found on the Lancashire Local Offer website.

Appendix 'A' – Lancashire SEND graduated response diagram Appendix 'B' – Guidance notes for SEN information report Appendix 'C' – SEND update article 2016

### Recommendation

The report is presented for information and comment as appropriate.

### **Background and Advice**

The Special Educational Needs and Disability (SEND) Service are co-producing with parents, carers, children and young people and partner agencies a clear articulation of the support available for children, young people and adults in Lancashire with SEND from 0 to 25 years of age. The information supporting this pathway can be found on the Lancashire Local Offer website.

The legislative framework can be found within the Children and Families Act 2014 and detailed guidance within the SEND Code of Practice.

The reforms aim to bring together local health services (clinical commissioning groups) and local authorities to integrate services across the 0-25 age range, and now include <u>Education, Health and Care (EHC) plans</u>, intended for those with additional needs that cannot be met solely through <u>SEN support plans</u> provided by their educational establishment.

The key principles behind the reforms are:



- outcomes improving progress for children and young people with SEND;
- integration a joint approach across all agencies; and
- involvement full involvement of young people, parents and carers.

The EHC plan replaces the old statements of special needs, incorporating assessment and planning, and offering a more joined up and outcome-focused approach. Those children who have statements are to be transferred over to EHC plans, either at an annual review, or at a key transition point such as moving from primary to secondary education.

As part of the reforms Lancashire County Council is also required to have a Local Offer which provides parents/carers and young people with SEND and/or disabilities information as to what education, health, care and other services are available in their local area across the 0-25 year age range. This also includes childcare provision which is suitable for disabled children and those with SEND.

The local offer will also cover universal services such as GPs, targeted services and specialist services for more long-term support.

# Level 1

Support offered via universal services (Level1) is provided where an additional need has been identified which requires support to maintain the inclusion and development of the child, young people or adult.

# Level 2

Support offered at Level 2 provides support that is targeted and may be the result of assessment by agencies and provided from within their delegated budgets / resources. This will include GP's, Public Health, NHS England, Early Years Providers, Schools and FE Colleges, local community groups / charities, local councils and Lancashire County Council Children and Adult Services.

# Level 3

Access to Level 3 support will be provided following the use of the Common Assessment Framework (CAF) with a co-ordinated assessment led by a Lead Professional in consultation with the child, young adult and their family / carers and all agencies involved.

If appropriate a referral can be made to the SEND Service for a Statutory Integrated Assessment which may lead to an Education Health and Care Plan which would provide additional resources from Schools High Needs Block.

# Level 4

Children with needs that are complex, severe or life threatening and where there may be safeguarding concerns will require a multi-agency response.

### Consultations

N/A

### Implications:

This item has the following implications, as indicated:

### **Risk management**

There are no risk management implications arising from this item.

### Local Government (Access to Information) Act 1985 List of Background Papers

PaperDateContact/TelN/A

Reason for inclusion in Part II, if appropriate

N/A